Meadow Glen Elementary School



"Rooted in Knowledge, Growing in Wisdom"

HOME OF THE EXPLORERS!

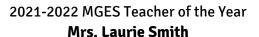
Meadow Glen Elementary is an EL Education school where students are Empowered to Design the Future! We are a community of learners who believe in the concept of 'CREW.' We believe that we must ALL work together to grow as a family of learners and individuals.

Through our partnership with EL Education, MGES focuses on core practices and design principles that promote mastery of knowledge and skills, high levels of character and leadership, and the production of high-quality work in every classroom.

Our Habits of Success are Respect, Responsibility, Perseverance, and Craftsmanship.

SPECIAL HIGHLIGHTS:

- Mandarin Chinese Immersion Program
- Chinese New Year integrated virtual program
- Student-Led Conferences Kindergarten -Fourth Grade
- Passages Fifth Grade
- SIC Sponsored Better World Day Book Drive
- Four National Board Certified Teachers
- Library collection awarded EXEMPLARY status across all areas!



2021-2022 Staff Member of the Year:

Mrs. Rebekah Flanagan







Jennifer McNair, Principal imcnair@lexington1.net

Michelle Brazell, Interim Assistant
Principal

mbrazell@lexington1.net

Lori Meyers, Assistant Principal Imeyers@lexington1.net

Todd Wade, Assistant Principal

twade@lexington1.net

SIC YEARLY GOALS:

COMMUNITY SERVICE AND FAMILY INVOLVEMENT: BETTER WORLD DAY BOOK DRIVE TO SUPPORT SCHOOL AND COMMUNITY

COMMUNICATION: STRENGTHEN COMMUNICATION BETWEEN SIC AND SCHOOL COMMUNITY; SIC PAGE ON SCHOOL WEBSITE

ACADEMICS: INSTRUCTIONAL FOCUS ON USING DATA TO DESIGN AND IMPLEMENT LESSONS THAT ARE INTENTIONAL AND BASED ON STUDENT NEEDS; PARTICIPATION AS FAMILY MEMBERS IN STUDENT-LED CONFERENCES

SC READY DATA

MGES received an **Excellent** overall rating on the 2018-2019 school report card. There was no overall rating since that school year.

SC READY ENGLISH LANGUAGE ARTS

ELA (Reading and Writing) - Percent Met or Exceeding 2020-2021

School 67.6% District 47.3% State 42.6%

SC READY MATHEMATICS

Mathematics - Percent Met or Exceeding 2020-2021

School 69.7% District 46.5% State 37.3%

AWARDS AND GRANTS

- MGES was recognized as a 2018-2019 Silver Award Winner by the State Department of Education based on student achievement.
- Multiple Donors Choose Awards
- 3rd time Education Foundation Innovation Grant winner
- Recognition as a Top Donor, Linking Lexington

2021-2022 PARENT TEACHER ORGANIZATION (PTO) BOARD

President – Carey Perdicho Vice Presidents - Kara Brurok, Yvette Smoak Secretary – Jennifer Whitsett Treasurer –Angi Grant Immediate Past President - Melanie Valdez

EL EDUCATION PARTNERSHIP

Mastery of Knowledge and Skills Character High Quality Work We are CREW!



2021-2022 SCHOOL IMPROVEMENT COUNCIL

Ramya Sreedharan - Chai

Valencia Bostic - Co-Chair

Brandon Barkley Markie Burnett
Jennifer Carinci Meghan Cegelis
Anthony Gentile Susan Jennings
Abdullah Khan Tyler Miles
Brent Petersen Michelle Rapp
Shana Tyner Melanie Valdez

Michelle Brazell Lori Meyers
Todd Wade Jennifer McNaii

SC School Improvement Council Website: https://sic.sc.gov/



SIC ANNUAL REPORT TO THE PARENTS 2021-2022

A few thoughts from a teacher...

The end of the 21-22 school year is upon us, and we are all making every effort to maximize the learning opportunities left to close out this year strong. We all returned to school in August anticipating more 'normalcy' only to change course quickly in response to community spread. While the day-to-day routines for this year may not have met our initial expectations, we all worked together to create a warm and engaging learning environment for each student that entered our building, drawing upon last year's unprecedented experiences. We established and followed procedures to mitigate the spread of COVID-19 but also found creative ways for students to collaborate during learning opportunities and to engage in the much-needed social interactions that are vital for healthy development.

Despite our best efforts to mitigate exposure, student and staff quarantines kept us all on our toes throughout the fall and winter, requiring flexibility from administrators, teachers, and parents in order for instruction and learning to continue. Teachers provided instruction for face-to-face learners and for quarantined students simultaneously; quarantined teachers provided instruction from home via Zoom; teachers substituted for other colleagues outside of their regular areas, and we partnered with families to provide learning opportunities for students during extended absences. The challenges have felt insurmountable at times. Then, an encouraging email or note from a parent or colleague, a sweet handmade card or drawing from a student, or a successful outcome from a student who had been striving to meet a goal reminded us of the reasons many of us became teachers and provided the inspiration and support we needed just at that moment.

As we've moved into spring, we've been able to relax many restrictions, easing tensions and stress for teachers and students alike. The halls are filled with the signs of spring - from the student projects displayed on the walls to the perspiring children returning from outdoor recess. Our annual Fun Run and field days resumed. All classes are eating in the cafeteria again, and parents can now return to the building to volunteer, to meet with teachers in person, and have lunch with their children. We are bringing the 21-22 school year to a close with renewed enthusiasm and hope for the year to come as we celebrate the accomplishments of learning that are evident throughout classrooms and in each student.

(Laurie Smith, ESOL teacher, MGES Teacher of the Year)

A few thoughts from a student...

Being a 5th grader this year has been about finding the new (after Covid) normal while getting prepared to transition into 6th grade. A good thing about 5th grade is that you have two teachers and you are able to get used to switching classes before you go to 6th grade. Most of us had a hard time transitioning between classes at first because we sometimes want to socialize with friends during the switch and ended up forgetting something important. Our teachers helped us to understand that we have other times to talk so we shouldn't talk during the switch. On the positive side, with many of the Covid restrictions no longer needed, it was easier to make new friends, and slowly but surely school is becoming more normal. Every one of us has grown in many ways, such as in maturity and problem-solving, and we are more prepared and understand that more is expected of us since next year we will be off to middle school. This year has taught us that making mistakes is okay and that you don't always have to be perfect, as long as you are trying your best. 5th grade has been a splendid experience full of ups and downs which have made us ready to tackle 6th grade.

(Sloan Petersen and Reed Nickles, Fifth-grade students)

A few thoughts from a parent...

As I reflect upon our 2021-2022 school year, a quote by one of the most prolific authors, J.K. Rowling materialized in my mind. - "We are only as strong as we are united, as weak as we are divided."

The year began with mounting tribulations due to the swift unpredictable nature of the COVID-19 pandemic. Some of these, lingering from 2020, while others, that were completely unanticipated. However, Meadow Glen Elementary School was steadfast in their resolve to overcome any impediments that came their way. It required numerous additional hours of diligent work from the entire team of MGES to be able to provide a secure environment, superlative education, and also opportunities for enjoyment to our students. The volatile nature of the pandemic played havoc with several aspects of the school and the community. It also put a full stop on various events and activities. In the face of such uncertainty, it was the united front of MGES' administration, teachers, and staff that devised and executed novel ideas to work towards their just cause of motivating students' minds, growing leaders, exploring as thinkers, and serving others. Every single day, the entire school strived tirelessly to ensure the safety of everyone in the school and in the community. I am most thankful and grateful for the empathy and understanding that the entire school displayed to the entire community, especially during this school year. As a parent, I take immense pride in our school; a school whose people have patience, commitment, love, and compassion in their hearts; a school that has embodied a new way of being, via adaptability and flexibility; a school that comprises of a trusting team of heroes that has grit. (Sri Lakshmi Ramya Sreedharan, Parent, School Improvement Chairperson)

Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel and community members who participate or seek to participate in its programs or activities. Therefore, the district does not discriminate against any individual on the basis of race, religion, sex (including pregnancy, childbirth or any related medical conditions), color, disability, age, genetic information, national origin or any other applicable status protected by local, state or federal law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VI of the Civil Rights Act of 1964; Title VI of the Education Amendments Act of 1972; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 975; the Age Discrimination in Employment Act of 1967; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1990. The district designates specific individuals to handle inquiries or complaints. To find out whom to contact and how to contact them, please go to our website at